

Cochrane High School Redesign (HSRD) Process

1. Why move to HS Redesign? - engage staff - What could this look like at your School?
2. Literature Review
 - a. Ministerial Order
 - b. HSRD document (paper)
 - c. Personalized Learning
 - d. HSRD - 9 Foundational Principles 1- page information sheets for each, Where is each school at with each of the 9 principles? How have you prioritized these principles? What PL development have you done or will do with stakeholders?
 - i. Mastery Learning
 - ii. Rigorous & Relevant Curriculum
 - iii. Personalization
 - iv. Flexible Learning Environments
 - v. Educator Roles & Professional Development
 - vi. Meaningful Relationships
 - vii. Home and Community Involvement
 - viii. Assessment
 - ix. Welcoming, Caring, Respectful & Safe
 - e. Create a mind map of what already exists at your school in reference to the Ministerial Order, and the 9 Principles of HSRD - Mindmeister, Inspiration
3. Invite stakeholders (Home and Community) to be a part of your HS Redesign team
 - a. teachers, students, parents, community and business
4. Select team, hold meeting and identify why they are doing this work
5. Have HS Redesign Team review literature (could use a scoop-it page to share)
 - a. host a Q & A after reading literature review
6. Work through a UBD Plan with team. Possible approaches could include:
 - a. dividing into 3 small groups and create three different plans
 - b. create 1 plan with the entire group
7. Based on UBD Plan determine an action plan and implementation strategies
8. Establish a communication plan that is inclusive of all
9. Present plan to all stakeholders and gather feedback. Possible approaches
 - a. Small group sessions
 - b. online feedback
 - c. individual meetings with individuals that are struggling with the ideas
10. Make adjustments to plan based on relevant feedback
11. Implement plan
12. Gather evidence (Qualitative and Quantitative) Analyze and share (be transparent)
13. Make adjustments to plan based on evidence collected
 - a. communicate adjustments to all and include how and when
14. Begin the Action cycle again. Any Action research cycle is a good visual for this process.